Fall 2023

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PLSC 50901: Qualitative Methods and Research Design
Department of Political Science
University of Chicago
Professors: Austin Carson & Paul Staniland

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Time: Wednesday 9:30am - 12:20pm   Room: Pick 506

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          Office Hours: TU 12:30-2:30

Course Description

The goal of this course is to explore when qualitative methods are appropriate for a research question and how to competently engage in such research. The requirements include both careful thinking about methodological issues and a practicum that forces students to get their hands dirty with fieldwork or archival research. All of the topics we discuss are worth an entire course of their own, so by necessity we will be skimming over a vast intellectual area. Instead of trying to cover everything, we will focus on the most common qualitative research designs and their potential combination with other methods. Each week's reading will combine methodological reflections with applied research; grounding abstract discussions in specific pieces of research is particularly fruitful.

You will be pursuing your own research in dialogue with the class. We assume that students have research interests that they can use to hit the ground running. This is a way of yoking the course to your MA thesis or dissertation. The combination of a very heavy reading load and your own original research is demanding: you should not take this course if you cannot make it a top priority. Readings may change and if they do we will be sure to let you know.

Course Requirements

Participation in class discussion is essential for a successful seminar. Students are expected to have carefully done all of the required reading and to be prepared to discuss it in detail. Participation will account for 20% of your grade.

Practicum. Students must do applied, hands-on qualitative research which will be the basis of the remaining 80% of the grade. We expect you to choose a research topic and pursue it over the course of the quarter. You have two research technique options within this practicum, both of which require a research paper and a series of intermediate assignments building up to the paper. Careful and thorough papers that end up with a non-finding are perfectly acceptable.

Options for Practicum

#1. Primary Sources. This assignment requires you to use archival or other primary sources to provide novel insights regarding a research topic or debate. You must identify a research program or debate in extant scholarship and draw on primary sources – private papers, government documents, oral histories, etc. – to adjudicate among contending interpretations and/or offer a novel perspective. Your paper may address a historical event or period that is characterized by both a substantial historiographical literature and existing theoretical debate. Alternatively, your paper may use archival or primary sources to identify and describe an episode or event that has been overlooked by historians and/or political scientists, as a way to shed new light on interesting scholarly questions.

The primary sources paper should present a thorough overview of the relevant scholarly research and the historical period in question. It should identify key questions and then bring to bear primary sources to help fill gaps or assess key claims. One model is Trachtenberg's revisionist account of the origins of US policy toward Japan prior to World War II. This option requires you to quickly immerse yourself in the Regenstein Library, meet with our excellent librarians, and assess what digital and hard-copy sources are available at the library, online, via request to an archivist or other academic, or via inter-library loan. Useful resources are Trachtenberg's *Craft of International History* (Chapter 4 and Appendix II) as well as here and here and here.

Our standards for grading will be very high if you choose this option, since a comfortable sojourn in the Regenstein and using some digital archival documents are not particularly taxing compared to the fieldwork option.

#2. Fieldwork. This course requires you to do sustained interview work in Chicago or some other site/s on a topic broadly related to politics. You must identify the state of the debate in extant research and then use field interviews, ethnography, and/or participant observation to add new insights. We expect you to invest 3-4 hours a week tracking down interviewees, spending time at field sites, doing interviews, and writing up field notes. Chicago is an incredibly rich research site, on everything from political party organization to international finance to urban poverty. We are very open to you doing interview work over the phone or Skype/Zoom, but you should talk with us about it first. We cannot emphasize enough how useful it is to have experience tracking down and talking to people.

The fieldwork paper should explain how the project fits into existing literature and describe the findings as well as limitations and unanswered questions. Use specific examples, quotations, photographs, or anything else from the field experience that you think helps to support your argument. If the project did not work as intended, explain why and discuss future fieldwork possibilities. The more detail, the better. We also want an explicit discussion of research ethics and human subjects issues. You will need to be in touch with the IRB as soon as possible to determine their requirements for your research.

Components of the Practicum
Research journal. Every week – starting due week 4 and ending due week 8 – we want a 1-page overview of your work process during the previous week. The aim is for you to make steady progress on your project while reflecting on the process. If you are doing the fieldwork option, issues discussed could include - who did you call? How did you try to figure out which

organizations to contact? How did interviews go? What problems are you running into? Have any surprises struck you yet?

For the primary sources option, issues discussed could include: what private papers or archival collections did you get access to? How are meeting with Reg bibliographers going? Are you having trouble replicating the primary source access of the works you are engaging with? The more detail, the better (who did you call, when? What are the names of the primary sources you are working with? Etc.). We should also be able to ask you to confirm that you actually did most of the things you claim. Turning in all of these journal entries with satisfactory content will account for 15% of your grade.

For pointers, we recommend reading H. Russell Bernard, "Field Notes: How Take Them, Code Them, Manage Them" Chapter 14 of *Research Methods in Anthropology. Qualitative and Quantitative approaches,* 3rd edition, 365-89. Altamira Press, 2002.

Research topic. At the end of Week 3 (5 pm CST on that Friday), you must email us a 3-page summary of your basic research question and which option you have chosen to pursue. This is a prerequisite for continuing in the course. **If you do not have a clear topic that seems workable by the end of Week 3, we recommend dropping the course**.

Research design justification. At the beginning of class on Week 6, you must hand in a 6-page (double-sided, 12 point font, 1-inch margins) **paper justifying your research design** while engaging with the readings we have done in class so far. Why is the design of your research productive in terms of concept formation, theory development, and/or inference? Why did you choose a particular case or set of cases? What gaps in the literature does it help to fill? What are the limitations of your research design? What can your evidence do – and, just as importantly, not do? Why should we find your case selection and research methodology compelling? This will account for 15% of your grade.

Shared research summary. In lieu of student presentations, we are asking that each student circulate to the entire class (via Canvas) a polished 3-page write-up of your topic and empirical research to date during Week 9. This will account for 10% of your grade.

Final paper. You need to email us both your final paper. It should be approximately 25 pages long (double-spaced, paginated, 1-inch margins, 12 point Times New Roman, printed 2-sided), and is due by 5 pm CST on December 7, the Thursday of finals week. The paper will account for 40% of grade.

Electronic Etiquette

We request that students not use their cell phones during class for any reason. This will allow more focused discussion and intellectual exchange. Laptops should only be used if this will facilitate actively engaging with readings in class.

We aim to be responsive to appropriate email from students. All email should be directed to both instructors. However, please do not expect an answer to your question any sooner than 48 hours

after it is sent unless there is an emergency. Last-minute email questions and requests are bad for everyone involved. We strongly prefer that students use office hours rather than email for asking substantive questions.

Books for Purchase

Henry Brady and David Collier, *Rethinking Social Inquiry 2ⁿᵈ ed.* (Rowman and Littlefield, 2010).

Gary King, Robert Keohane, and Sidney Verba, *Designing Social Inquiry* (Princeton University Press). Either the 1994 or 2021 edition is fine.

Other readings will be linked to with a URL or available through the Library's electronic databases.

Academic Integrity

This is the University of Chicago's Academic Integrity statement:

"It is contrary to justice, to academic integrity, and to the spirit of intellectual inquiry to submit the statements or ideas of work of others as one's own. To do so is plagiarism or cheating, offenses punishable under the University's disciplinary system. Because these offenses undercut the distinctive moral and intellectual character of the University, we take them very seriously. Proper acknowledgment of another's ideas, whether by direct quotation or paraphrase, is expected. In particular, if any written or electronic source is consulted and material is used from that source, directly or indirectly, the source should be identified by author, title, and page number, or by website and date accessed. Any doubts about what constitutes "use" should be addressed to the instructor."

If you have questions, ask us and/or consult Charles Lipson's *Doing Honest Work in College* (Chicago: University of Chicago Press, 2008). Any violations of university standards will be automatically referred to higher authorities.

Papers need to be shared electronically directly with us either in Word or Google Docs format with Version Tracking enabled. We will distribute technical details. This is mandatory and papers not including Version Tracking will not be graded. Any technical issues should be figured out well before submission.

Students are only allowed to use AI tools, such as ChatGPT or Dall-E 2, on assignments in this course when advance permission is given by the instructor. Students must submit a written request with an explanation of how they will use a particular tool in their assignment. Students are not permitted to use these tools until permission is granted in writing. The instructor may encourage and give permission to students to use AI tools during class activities and in other contexts when it is considered in support of the course learning goals. Unless given permission to use those tools, each student is expected to complete each course assignment without substantive assistance from others, including AI tools. If you are unclear if something is an AI tool, please check with your instructor. Unauthorized use of AI tools for any purposes in this course will

violate the University's academic integrity policy. Any violations will be automatically passed on to the relevant authorities.

Professionalism

Our seminar will be its own term-long community with an intellectual culture we co-create. The goal is for all of us to feel comfortable participating in developing and rigorously testing our ideas. To ensure this, all of us must follow basic norms of respectful intellectual exchange. Be professional in all communications (including emails). Comments in class should be respectful of other students. Avoid a confrontational tone; respectfully disagree by suggesting a different view rather than forcefully contradicting. Essential to this environment is abstaining from acts of sexual misconduct, which encompass a range of conduct from sexual assault to sexual harassment. These will be treated as violations of the standards of our community and are unacceptable. Other forms of misconduct based on race, religion, or sexual orientation are equally unacceptable. One useful university resource on gender-based misconduct is here.

Late Policy

We treat deadlines as strict (papers/assignments received late will be dropped a full letter grade for each 24 hour period past the deadline) and discourage students from incompletes (i.e. finishing final course assignments in a subsequent quarter). Incompletes and Pass/Fail arrangements must receive our approval before finals week.

Disability Accommodations

If you need any special accommodations, please provide us with a copy of an Accommodation Determination Letter (provided to you by the Student Disability Services office) as soon as possible.

Schedule of topics

Schedule Details

Week 1. September 27
Course Overview | IRB | Ethics in Qualitative Research | Transparency

Required readings

Brady and Collier, *Rethinking Social Inquiry*, pp. 15-31.

Emmons, Cassandra V., and Andrew M. Moravcsik. "Graduate Qualitative Methods Training in Political Science: A Disciplinary Crisis." PS: Political Science & Politics 53.2 (2020): 258-264.

"Notes from the Editors: Increasing Qualitative Submissions." 2022. *American Political Science Review* 116, no. 2 Cambridge University Press: v–vi.

Wood, Elisabeth Jean. "The Ethical Challenges of Field Research in Conflict Zones." Qualitative Sociology 29.3 (2006): 373-386.

Jacobs, Alan M., et al. "The Qualitative Transparency Deliberations: Insights and Implications." *Perspectives on Politics* 19.1 (2021): 171-208.

Select supplemental readings

Knott, Eleanor. "Beyond the Field: Ethics after Fieldwork in Politically Dynamic Contexts." Perspectives on Politics 17.1 (2019): 140-153.

Subotić, Jelena. "Ethics of Archival Research on Political Violence." Journal of Peace Research 58.3 (2021): 342-354.

Shapiro, Ian. 2002. "Problems, Methods, and Theories in the Study of Politics, or What's Wrong with Political Science and What to Do about It." *Political Theory* 30, 4: 596-619.

Peter Hall. "Aligning Ontology and Methodology in Comparative Research." In James Mahoney and Dietrich Rueschemeyer eds., *Comparative Historical Analysis in the Social Sciences* (Cambridge: Cambridge University Press, 2003), chapter 11, pp. 373-404.*

Ahmed, Amel, and Rudra Sil. "When Multi-Method Research Subverts Methodological Pluralism—or, Why We Still Need Single-Method Research." *Perspectives on Politics* 10, no. 04 (2012): 935–953.

Krause, Jana. "The ethics of ethnographic methods in conflict zones." Journal of peace research 58.3 (2021): 329-341.

Kapiszewski, Diana, and Sebastian Karcher. "Transparency in Practice in Qualitative Research." *PS: Political Science & Politics* 54.2 (2021): 285-291.

Barnes, Nicholas. "The Logic of Criminal Territorial Control: Military Intervention in Rio de Janeiro." *Comparative Political Studies* (2021): 00104140211036035. Also read/skim supplemental materials here.

Cronin-Furman, Kate, and Milli Lake. "Ethics Abroad: Fieldwork in Fragile and Violent Contexts." PS: Political Science & Politics 51.3 (2018): 607-614.

Gade, Emily Kalah. "Social Isolation and Repertoires of Resistance." *American Political Science Review* 114.2 (2020): 309-325. Also read/skim supplemental materials here.

Morrison, James Ashley. "Shocking Intellectual Austerity: The Role of Ideas in the Demise of the Gold Standard in Britain." *International Organization* 70.1 (2016): 175. Also read/skim supplemental materials here (Extended Citations) and here ("Dearly Bought Wisdom," p. 12-16).

Shesterinina, Anastasia. "Ethics, empathy, and fear in research on violent conflict." Journal of Peace Research 56.2 (2019): 190-202.

Woliver, Laura R. "Ethical Dilemmas in Personal Interviewing." PS, Political Science & Politics 35.4 (2002): 677.

Parkinson, Sarah E. "(Dis)courtesy Bias: 'Methodological Cognates,' Data Validity, and Ethics in Violence Adjacent Research." Comparative Political Studies (2021): 00104140211024309.

Week 2. October 4
Concept and Typologies

Required readings
Sartori, Giovanni. 1970. "Concept Misformation in Comparative Politics." *The American Political Science Review* 64(4): 1033–1053.

Brady and Collier, *Rethinking Social Inquiry*, pp. 132-140.

David Collier and Steven Levitsky, "Democracy with Adjectives: Conceptual Innovation in Comparative Research," *World Politics,* Vol. 49, No. 3 (April 1997) pp. 430-451

Lessing, Benjamin. "Conceptualizing Criminal Governance." *Perspectives on Politics* 19, no. 3 (September 2021): 854–73.

Hyde, Susan D., and Elizabeth N. Saunders. 2020. "Recapturing Regime Type in International Relations: Leaders, Institutions, and Agency Space." *International Organization* 74, no. 2: 363–95.

Select supplemental readings
Slater, Dan. "Democratic Careening." *World Politics* 65, no. 4 (October 2013): 729–63.

Gerring, John. 2012. "Mere Description," British Journal of Political Science, 42(4): 721-746.

Goertz, Gary. Social Science Concepts: New and Completely Revised Edition. Princeton University Press, 2020.

Bevir, Mark, and Asaf Kedar. "Concept Formation in Political Science: An Anti-Naturalist Critique of Qualitative Methodology." *Perspectives on Politics* 6, no. 3 (2008): 503–517.

Steven Levitsky and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." *Journal of Democracy* 13(2): 51–65.

Coppedge, Michael et al. 2011. "Conceptualizing and Measuring Democracy: A New Approach." *Perspectives on Politics* 9(02): 247–67.

Gerring, John. "What makes a concept good? A criterial framework for understanding concept formation in the social sciences." Polity 31.3 (1999): 357-393.

Adcock, Robert, and David Collier. "Measurement validity: A shared standard for qualitative and quantitative research." American political science review 95.3 (2001): 529-546.

Paxton, Pamela. "Women's suffrage in the measurement of democracy: Problems of operationalization." Studies in Comparative International Development 35.3 (2000): 92-111.

Collier, David, Jody Laporte, and Jason Seawright. "Typologies: Forming Concepts and Creating Categorical Variables." The Oxford Handbook of Political Methodology, 2008.

Staniland, Paul. "Violence and democracy." Comparative Politics 47.1 (2014): 99-118.

Staniland, Paul. "States, insurgents, and wartime political orders." Perspectives on politics 10.2 (2012): 243-264.

Collier, David, and Robert Adcock. "Democracy and Dichotomies: A Pragmatic Approach to Choices about Concepts." Annual Review of Political Science 2 (1999): 537-565.

Price, Richard. "A Genealogy of the Chemical Weapons Taboo." International Organization 49.1 (1995): 73-103.

Bourbeau, Philippe. "A Genealogy of Resilience." International Political Sociology 12.1 (2018): 19.

Week 3. October 11
Case Selection in Comparative Designs

Required readings
King, Keohane, and Verba, *Designing Social Inquiry*, chapters 4 and 6.

Lieberman, Evan S. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review* 99, no. 03 (2005): 435–452.

Brady and Collier, *Rethinking Social Inquiry*, pp. 140-159.

Posner, Daniel N. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98(4): 529–45.

Lewis, Janet I. "How Does Ethnic Rebellion Start?" *Comparative Political Studies* 50, no. 10 (September 1, 2017): 1420–50.

Hur, Aram, and Andrew Yeo. 2023. "Democratic Ceilings: The Long Shadow of Nationalist Polarization in East Asia." *Comparative Political Studies* FirstView (2023).

Research topic due by end of this week.

Select supplemental readings
Gerring, John. "What Is a Case Study and What Is It Good for?." The American Political Science Review 98.2 (2004): 341.

Gerring, John, and Lee Cojocaru. "Selecting cases for intensive analysis: A diversity of goals and methods." Sociological Methods & Research 45.3 (2016): 392-423.

Levy, Jack S. "Case Studies: Types, Designs, and Logics of Inference." Conflict Management and Peace Science 25.1 (2008): 1-18.

Seawright, Jason, and John Gerring. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options." Political Research Quarterly 61.2 (2008): 294-308.

Seawright, Jason. "The case for selecting cases that are deviant or extreme on the independent variable." Sociological Methods & Research 45.3 (2016): 493-525.

Nielsen, Richard A. "Case selection via matching." Sociological Methods & Research 45.3 (2016): 569-597.

Snyder, Richard. 2001. "Scaling Down: The Subnational Comparative Method." *Studies in Comparative International Development* 36(1): 93–110.

Symposium on "Comparative Historical Analysis. Perspectives on Politics, Volume 19, Issue 3, 2021.

Finkel, Evgeny. "The Phoenix Effect of State Repression: Jewish Resistance during the Holocaust." American Political Science Review 109.2 (2015): 339-353.

Musgrave, Paul, and Daniel H. Nexon. "Defending Hierarchy from the Moon to the Indian Ocean: Symbolic Capital and Political Dominance in Early Modern China and the Cold War." International Organization 72.3 (2018): 591-626.

Michener, Jamila. "Power from the Margins: Grassroots Mobilization and Urban Expansions of Civil Legal Rights." Urban Affairs Review 56.5 (2020): 1390-1422.

Paschel, Tianna S. Becoming Black Political Subjects: Movements and Ethno-Racial Rights in Colombia and Brazil. Princeton University Press, 2016.

Koivu, Kendra L. "In the Shadow of the State: Mafias and Illicit Markets." Comparative Political Studies 49.2 (2016): 155-183.

Kurt Weyland, "Crafting Counterrevolution: How Reactionaries Learned to Combat Change in 1848" American Political Science Review 110: 2 (May 2016): 215-231.

Chandra, Kanchan, and Omar García-Ponce. "Why Ethnic Subaltern-Led Parties Crowd Out Armed Organizations: Explaining Maoist Violence in India." World Politics 71, no. 2 (April 2019): 367–416. https://doi.org/10.1017/S004388711800028X.

James Mahoney, Colonialism and Postcolonial Development: Spanish America in Comparative Perspective (Cambridge: Cambridge University Press, 2010).

Week 4. October 18
Causal Mechanisms and Process Tracing within Case Studies

Required readings

Mahoney, James. "The Logic of Process Tracing Tests in the Social Sciences." *Sociological Methods & Research* 41.4 (2012): 570-597.

Waldner, David. "What Makes Process Tracing Good? Causal Mechanisms, Causal Inference, and the Completeness Standard in Comparative Politics." In Bennett, Andrew, and Jeffrey T. Checkel, eds. *Process Tracing: From Metaphor to Analytic Tool*. Cambridge University Press, 2014: 126-52.

Musgrave, Paul, and Daniel H. Nexon. "Defending Hierarchy from the Moon to the Indian Ocean: Symbolic Capital and Political Dominance in Early Modern China and the Cold War." *International Organization* 72.3 (2018): 591-626. [Also: supplemental appendix]

Grinberg, Mariya. "Wartime Commercial Policy and Trade between Enemies." *International Security* 46.1 (2021): 9-52.

Lawrence, Adria K. *Imperial Rule and the Politics of Nationalism: Anti-Colonial Protest in the French Empire*. Cambridge University Press, 2013. Chapters 1 and 5.

Research journal entry due.

Select supplemental readings

King, Keohane, and Verba, *Designing Social Inquiry,* chapter 3.

Brady and Collier, *Rethinking Social Inquiry*, chapter 10.

Gonzalez-Ocantos, Ezequiel, and Jody LaPorte. "Process Tracing and the Problem of Missing Data." *Sociological Methods & Research* (2019): 0049124119826153.

Bennett, Andrew, and Jeffrey T. Checkel, eds. Process Tracing: From Metaphor to Analytic Tool. Cambridge University Press, 2014.

Ricks, Jacob I., and Amy H. Liu. "Process-tracing Research Designs: A Practical Guide." PS: Political Science & Politics 51.4 (2018): 842-846.

Bennett, Andrew, "Process Tracing: A Bayesian Perspective," in Janet M. Box-Steffensmeier, Henry E. Brady, and David Collier, eds., *The Oxford Handbook of Political Methodology* (Oxford: Oxford University Press, 2008), pp. 702-21.

Beck, Nathaniel. 2006. "Is Causal-Process Observation an Oxymoron?" *Political Analysis* 14 (3): 347–52.

Collier, David. "Understanding Process Tracing." PS: Political Science & Politics 44.4 (2011): 823-830.

Rohlfing, Ingo. Case Studies and Causal Inference: An Integrative Framework. Palgrave Macmillan, 2012.

Fairfield, Tasha, and Andrew E. Charman. "Explicit Bayesian Analysis for Process Tracing: Guidelines, Opportunities, and Caveats." Political Analysis 25.3 (2017): 363-380.

Zaks, Sherry. "Updating Bayesian (s): A Critical Evaluation of Bayesian Process Tracing." Political Analysis 29.1 (2021): 58-74.

Falleti, Tulia G., and Julia F. Lynch. "Context and causal mechanisms in political analysis." Comparative political studies 42.9 (2009): 1143-1166.

Tilly, Charles. "Mechanisms in Political Processes." Annual Review of Political Science 4.1 (2001): 21-41.

Grinberg, Mariya. "Wartime Commercial Policy and Trade between Enemies." International Security 46.1 (2021): 9-52.

Goertz, Gary. Multimethod Research, Causal Mechanisms, and Case Studies: An Integrated Approach. Princeton University Press, 2017.

Levy, Jack S. "Counterfactuals and Case Studies." The Oxford Handbook of Political Methodology. 2008.

Week 5. October 25
Interviews and Fieldwork

Required readings
Elisabeth Wood. "Field Methods." In Charles Boix and Susan Stokes (eds.), *The Oxford Handbook of Comparative Politics*. 2007.

Rubin, H. and Rubin, I. (1995). *Qualitative Interviewing: The Art of Hearing Data*. Thousand Oaks: Sage. Chapters 4 and 5.

Weaver, Vesla, Gwen Prowse, and Spencer Piston. "Too Much Knowledge, Too Little Power: An Assessment of Political Knowledge in Highly Policed Communities." *The Journal of Politics* 81, no. 3 (July 1, 2019): 1153–66.

Búzás, Zoltán I. 2018. "Is the Good News About Law Compliance Good News About Norm Compliance? The Case of Racial Equality." *International Organization* 72, no. 2 Cambridge University Press: 351–85.

Lake, Milli. 2022. "Policing Insecurity." *American Political Science Review* 116, no. 3 Cambridge University Press: 858–74.

Research journal entry due.

Select supplemental readings
Mosley, Layna, ed. Interview Research in Political Science. Cornell University Press, 2013.

Pearlman, Wendy. "Mobilizing From Scratch: Large-Scale Collective Action Without Preexisting Organization in the Syrian Uprising." *Comparative Political Studies* 54, no. 10 (September 1, 2021): 1786–1817.

Nair, Deepak. "Saving Face in Diplomacy: A Political Sociology of Face-to-Face Interactions in the Association of Southeast Asian Nations." *European Journal of International Relations* 25, no. 3 (September 1, 2019): 672–97.

Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. Field Research in Political Science. Cambridge University Press, 2015.

Simmons, Erica S. "Targets, Grievances, and Social Movement Trajectories." *Comparative Political Studies* 54, no. 10 (September 1, 2021): 1818–48.

Irgil, Ezgi, et al. "Field Research: A Graduate Student's Guide." International Studies Review (2021).

Driscoll, Jesse. Doing Global Fieldwork: A Social Scientist's Guide to Mixed-methods Research Far from Home. Columbia University Press, 2021.

Fujii, Lee Ann. Interviewing in Social Science Research: A Relational Approach. Routledge, 2017.

Morgan, D. L. (1996). "Focus Groups." *Annual Review of Sociology* 22: 129-152.

Lareau, Annette. Listening to People: A Practical Guide to Interviewing, Participant Observation, Data Analysis, and Writing It All Up. University of Chicago Press, 2021.

Stanley, Liam. "Using focus groups in political science and international relations." Politics 36.3 (2016): 236-249.

Leech, Beth L. "Asking Questions: Techniques for Semistructured Interviews." PS: Political Science and Politics 35.4 (2002): 665-668.

Shesterinina, Anastasia. "Collective threat framing and mobilization in civil war." American Political Science Review 110.3 (2016): 411-427.

Berry, Jeffrey M. "Validity and Reliability Issues in Elite Interviewing." PS: Political Science and Politics 35.4 (2002): 679-682.

Weaver, Catherine. Hypocrisy Trap: The World Bank and the Poverty of Reform. Princeton University Press, 2008.

Hochschild, Jennifer L. What's Fair?: American Beliefs about Distributive Justice. Harvard University Press, 1981.

Ayoub, Phillip M. "Contested norms in new-adopter states: International determinants of LGBT rights legislation." European Journal of International Relations 21.2 (2015): 293-322.

Gade, Emily Kalah. "Social Isolation and Repertoires of Resistance." American Political Science Review 114.2 (2020): 309-325.

Búzás, Zoltán. Evading International Norms: Race and Rights in the Shadow of Legality. University of Pennsylvania Press, 2021.

Cyr, Jennifer. "The unique utility of focus groups for mixed-methods research." PS: Political Science & Politics 50.4 (2017): 1038-1042.

Hopf, Ted. "Making the future inevitable: Legitimizing, naturalizing and stabilizing. The transition in Estonia, Ukraine and Uzbekistan." European Journal of International Relations 8.3 (2002): 403-436.

Meier, Anna A. "The Idea of Terror: Institutional Reproduction in Government Responses to Political Violence." International Studies Quarterly 64.3 (2020): 499-509.

Parkinson, Sarah E. "Practical Ideology in Militant Organizations." World Politics 73, no. 1 (January 2021): 52–81.

Fujii, Lee Ann. 2010. "Shades of Truth and Lies: Interpreting Testimonies of War and Violence." *Journal of Peace Research* 47(2): 231–41.

Paul R. Brass, *Theft of an Idol: Text and Context in the Representation of Collective Violence*. Princeton, NJ: Princeton University Press, 1997).

Thachil, Tariq. Elite Parties, Poor Voters: How Social Services Win Votes in India. Cambridge University Press, 2014.

Week 6. November 1
Ethnography

Required readings

Wedeen, Lisa. "Reflections on Ethnographic Work in Political Science." *Annual Review of Political Science* 13, no. 1 (2010): 255–272.

Schatz, Edward, ed. 2009. *Political Ethnography: What Immersion Contributes to the Study of Power*. Chicago: University of Chicago Press, 2009). Introduction (Schatz, "Ethnographic Immersion and the Study of Politics").

Walsh, Katherine Cramer. "Putting Inequality in Its Place: Rural Consciousness and the Power of Perspective." *American Political Science Review* 106, no. 03 (August 2012): 517–32.

Barnes, Nicholas. "The Logic of Criminal Territorial Control: Military Intervention in Rio de Janeiro." *Comparative Political Studies* (2021): 00104140211036035. Also read/skim [supplemental materials here](#).

Fu, Diana. "Disguised Collective Action in China." *Comparative Political Studies* 50, no. 4 (March 1, 2017): 499–527.

Research journal entry due.
Research design justification due.

Select supplemental readings

Geertz, Clifford. *The Interpretation Of Cultures* (Basic Books, 1977), especially Chapter 1, "Thick Description: Toward an Interpretive Theory of Culture" (pp. 3-32).

Simmons, Erica S., and Nicholas Rush Smith. "The Case for Comparative Ethnography." *Comparative Politics* 51, no. 3 (2019): 341–59.

Fenno, Richard. 1978. Appendix -Notes on Method: Participant Observation. From *Home Style: House Members in Their Districts.* Little, Brown, and Company, 249-295.*

Cramer, Katherine J. The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker. University of Chicago Press, 2016.

Neumann, Iver B. At Home with the Diplomats: Inside a European Foreign Ministry. Cornell University Press, 2012.

Parkinson, Sarah E. "Practical Ideology in Militant Organizations." *World Politics* 73, no. 1 (January 2021): 52–81.

Cohn, Carol. "Sex and Death in the Rational World of Defense Intellectuals." Signs 12.4 (1987): 687.

Autesserre, Séverine. Peaceland: Conflict Resolution and the Everyday Politics of International Intervention. Cambridge University Press, 2014.

Wood, Elisabeth Jean. Insurgent Collective Action and Civil War in El Salvador. Cambridge University Press, 2003.

Heider, Karl G. "The Rashomon effect: When ethnographers disagree." American Anthropologist 90.1 (1988): 73-81.

Fu, Diana, and Erica S. Simmons. "Ethnographic Approaches to Contentious Politics: The What, How, and Why." Comparative Political Studies (2021): 00104140211025544.

Nair, Deepak. ""Hanging Out" while Studying "Up": Doing Ethnographic Fieldwork in International Relations." International Studies Review (2021).

MacKay, Joseph, and Jamie Levin. "Hanging out in international politics: Two kinds of explanatory political ethnography for IR." International Studies Review 17.2 (2015): 163-188.

Gusterson, Hugh. Nuclear Rites: A Weapons Laboratory at the End of the Cold War. Univ of California Press, 1996.

de la Garza, Yuna Blajer. "Leaving your car with strangers: Informal car parkers and improbable trust in Mexico City." Politics & Society 47.3 (2019): 361-394.

Week 7. November 8
Archival Qualitative Research

Required readings
Kim, Diana S. 2022. "Taming Abundance: Doing Digital Archival Research (as Political Scientists)." *PS: Political Science & Politics* 55, no. 3 Cambridge University Press: 530–38.

Lustick, Ian. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias," *American Political Science Review* 90: 605-18.

Srivastava, Swati. 2022. "Corporate Sovereign Awakening and the Making of Modern State Sovereignty: New Archival Evidence from the English East India Company." *International Organization* 76, no. 3 Cambridge University Press: 690–712.

Mantilla, Giovanni. 2023. "Deflective Cooperation: Social Pressure and Forum Management in Cold War Conventional Arms Control." *International Organization* 77, no. 3: 564–98.

Research journal entry due.

Select supplemental readings
Frisch, Scott A., et al., eds. Doing Archival Research in Political Science. Cambria Press, 2012.

TerBeek, Calvin. "'Clocks Must Always Be Turned Back': Brown v. Board of Education and the Racial Origins of Constitutional Originalism." *American Political Science Review* (2021): 1-14.

Saunders, Elizabeth N. "Transformative Choices: Leaders and the Origins of Intervention Strategy." *International Security* 34.2 (2009): 119-161.

Mackinnon, Emma Stone. "Declaration as Disavowal: The Politics of Race and Empire in the Universal Declaration of Human Rights." *Political Theory* 47.1 (2019).

Balcells, Laia, and Christopher M. Sullivan. "New findings from conflict archives: An introduction and methodological framework." In symposium on conflict archives, *Journal of Peace Research* (Volume 55 Issue 2, March 2018): 137-146.

Stoler, Ann Laura. Along the Archival Grain: Epistemic Anxieties and Colonial Common Sense. Princeton University Press, 2010.

Trachtenberg, Marc. *The Craft of International History: A Guide to Method*. Princeton Universit Press, 2009.

Saunders, Elizabeth N. Leaders at War: How Presidents Shape Military Interventions. Cornell University Press, 2011.

Wohlforth, "A Certain Idea of Science: How International Relations Theory Avoids the New Cold War History," *Journal of Cold War Studies* Vol. 1, No. 2 (Spring 1999), pp. 39-60

Yarhi-Milo, Keren. 2013. "In the Eye of the Beholder: How Leaders and Intelligence Communities Assess the Intentions of Adversaries." *International Security* 38 (1): 7–51.

Carson, Austin. "Facing Off and Saving Face: Covert Intervention and Escalation Management in the Korean War." International Organization 70, no. 01 (2016): 103–31.

Carson, Austin. Secret Wars: Covert Conflict in International Politics. Princeton University Press, 2020.

Rubin, Ruth Bloch. Building the Bloc: Intraparty Organization in the US Congress. Cambridge University Press, 2017.

Thies, Cameron G. "A Pragmatic Guide to Qualitative Historical Analysis in the Study of International Relations." International Studies Perspectives (2002): 351-372.

Shifrinson, Joshua R. Itzkowitz. 2016. "Deal or No Deal? The End of the Cold War and the U.S. Offer to Limit NATO Expansion." International Security 40 (4): 7–44.

Auerbach, Adam Michael. "Informal archives: Historical narratives and the preservation of paper in India's urban slums." Studies in Comparative International Development 53.3 (2018): 343-364.

Katagiri, Azusa, and Eric Min. "The credibility of public and private signals: A document-based approach." American Political Science Review 113.1 (2019): 156-172.

Weld, Kirsten. Paper Cadavers: The Archives of Dictatorship in Guatemala. Duke University Press, 2014.

Zhukov, Yuri M. "Population Resettlement in War: Theory and Evidence from Soviet Archives." Journal of Conflict Resolution 59(7): 1155-1185.

Gaikwad, Nikhar. "East India Companies and Long-Term Economic Change in India." Manuscript. Columbia University, 2020.

Caverley, Jonathan D. "The Myth of Military Myopia: Democracy, Small Wars, and Vietnam." International Security 34, no. 3 (2010): 119–57. See also response by McAllister, James. "Who Lost Vietnam?: Soldiers, Civilians, and U.S. Military Strategy." International Security 35, no. 3 (2010): 95–123.

Darnton, Christopher. "Archives and Inference: Documentary Evidence in Case Study Research and the Debate over US Entry into World War II." International Security 42.3 (2017): 84-126.

Schuessler, John M. "The Deception Dividend: FDR's Undeclared War." International Security (2010): 133-165. See also "Correspondence" with Dan Reiter from 35.2 (2010).

Week 8. November 15
Qualitative + _____: Multimethod Designs (I)

Required readings
Tarrow, Sidney. "Bridging the Quantitative-Qualitative Divide in Political Science." *American Political Science Review* 89.2 (1995): 471-474.

Seawright, Jason. Multi-Method Social Science: Combining Qualitative and Quantitative Tools. Cambridge University Press, 2016. Chapter 1.

Jaffrey, Sana. 2023. "Mechanics of Impunity: Vigilantism and State-Building in Indonesia." *Comparative Politics* 55, no. 2: 287–311.

Katagiri, Azusa, and Eric Min. "The Credibility of Public and Private Signals: A Document-Based Approach." *American Political Science Review* 113.1 (2019): 156-172.

Research journal entry due.

Select supplemental readings
Mahoney, James. "After KKV: The New Methodology of Qualitative Research." World Politics 62.1 (2010): 120-147.

Larson, Jennifer M. "Why the West Became Wild: Informal Governance with Incomplete Networks." *World Politics* 69.4 (2017): 713-749.

Suryanarayan, Pavithra. "When do the Poor Vote for the Right Wing and Why: Status Hierarchy and Vote Choice in the Indian States." *Comparative Political Studies* 52.2 (2019): 209-245.

Fearon, James D., and David D. Laitin. "Integrating Qualitative and Quantitative Methods." The Oxford Handbook of Political Methodology. 2008.

Goertz, Gary. Multimethod Research, Causal Mechanisms, and Case Studies: An Integrated Approach. Princeton University Press, 2017.

Dunning, Thad. 2008. Crude Democracy: Natural Resource Wealth and Political Regimes. New York: Cambridge University Press.

Lieberman, Evan S. "Bridging the qualitative-quantitative divide: Best practices in the development of historically oriented replication databases." Annual Review of Political Science 13 (2010): 37-59.

Gailmard, Sean. "Theory, History, and Political Economy." Journal of Historical Political Economy 1.1 (2021): 69-104.

Bateman, David A., and Dawn Langan Teele. "A Developmental Approach to Historical Causal Inference." Public Choice 185.3 (2020): 253-279.

Johnson, R. Burke, Federica Russo, and Judith Schoonenboom. "Causation in mixed methods research: The meeting of philosophy, science, and practice." Journal of Mixed Methods Research 13.2 (2019): 143-162.

Lorentzen, Peter, M. Taylor Fravel, and Jack Paine. "Qualitative investigation of theoretical models: the value of process tracing." Journal of Theoretical Politics 29.3 (2017): 467-491.

Goemans, Hein, and William Spaniel. "Multimethod research: A case for formal theory." Security Studies 25.1 (2016): 25-33.

Carnegie, Allison, and Austin Carson. "The Spotlight's Harsh Glare: Rethinking Publicity and International Order." International Organization 72.3 (2018): 627-657.

Spaniel, William, and Michael Poznansky. "Credible commitment in covert affairs." American Journal of Political Science 62.3 (2018): 668-681.

Gailmard, Sean. "Building a new imperial state: The strategic foundations of separation of powers in America." American Political Science Review 111.4 (2017): 668-685.

Hummel, Calla. "Disobedient Markets: Street Vendors, Enforcement, and State Intervention in Collective Action." Comparative Political Studies 50.11 (2017): 1524-1555.

Auerbach, Adam, and Tariq Thachil. "Cultivating clients: Reputation, responsiveness, and ethnic indifference in India's slums." American Journal of Political Science 64.3 (2020): 471-487.

Carpenter, Daniel, and Colin D. Moore. "When Canvassers Became Activists: Antislavery Petitioning and the Political Mobilization of American Women." American Political Science Review 108.3 (2014): 479-498.

Shen-Bayh, Fiona. "Strategies of Repression: Judicial and Extrajudicial Methods of Autocratic Survival." World Politics 70.3 (2018): 321-357.

Rathbun, Brian C., Joshua D. Kertzer, and Mark Paradis. "Homo diplomaticus: Mixed-method evidence of variation in strategic rationality." International Organization 71.S1 (2017): S33-S60.

Lin, Erin. "How war changes land: soil fertility, unexploded bombs, and the underdevelopment of Cambodia." American Journal of Political Science (Early View: 2020).

Tapscott, Rebecca. 2023. "Vigilantes and the State: Understanding Violence through a Security Assemblages Approach." *Perspectives on Politics* 21, no. 1 Cambridge University Press: 209–24.

Week 9. Thanksgiving Week, No Class

Week 10. November 29
Qualitative + _____: Multimethod Designs (II)

Required readings
Ahmed, Amel, and Rudra Sil. "When Multi-Method Research Subverts Methodological Pluralism—or, Why We Still Need Single-Method Research." *Perspectives on Politics* 10, no. 04 (2012): 935–953.

Haggard, Stephan, and Robert R. Kaufman. "Inequality and Regime Change: Democratic Transitions and the Stability of Democratic Rule." *American Political Science Review* 106, no. 3 (August 2012): 495–516.

Rathbun, Brian C., Joshua D. Kertzer, and Mark Paradis. 2017. "Homo Diplomaticus: Mixed-Method Evidence of Variation in Strategic Rationality." *International Organization* 71, no. S1 Cambridge University Press: S33–60.

Hassan, Mai. 2023. "Coordinated Dis-Coordination." *American Political Science Review*: 1–15.

Shared research summary due.

<u>December 7: Final paper due by 5 pm CST (email to both Carson and Staniland)</u>