

Autumn 2025

PLSC 50901: Qualitative Methods and Research Design

Department of Political Science
University of Chicago

Time: Wednesdays, 2:30-5:20pm

Room: Pick 506

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Office Hours: Thurs 10am-12pm, plus some additional slots. See this [sign-up sheet](#)

Course Description

The goals of this course are threefold. First is to understand the range of qualitative methods used in Political Science. Second is to explore ideas and debates about when qualitative methods are appropriate for a research question. Third is to learn how to competently engage in qualitative research of your own through an original research paper. The course requirements include a significant reading load including work on qualitative methodology issues and exemplars of best practices. Grounding abstract discussions in specific pieces of influential and/or cutting-edge applied research is particularly fruitful. The research assignment is a practicum that forces students to get their hands dirty with one of two hallmarks of qualitative research: fieldwork or archival research. By necessity, we will cover a vast intellectual area and move quickly through different methodologies that really deserve their own course! The combination of a very heavy reading load and your own original research makes this a very demanding graduate seminar. You should not take this course if you cannot make it a priority. Students should be prepared to hit the ground running on their own research topic from Week 1. You are welcome to yoke the course project to an MA thesis or dissertation research, but this is optional.

Course Requirements

Participation in class discussion is essential for a successful seminar. Students are expected to have carefully done all of the required reading and to be prepared to discuss it in detail. Participation will account for 20% of your grade.

Practicum. Students must do applied, hands-on qualitative research. The project overall constitutes 80% of the course grade which includes the final paper and several checkpoint assignments. This involves settling on a research topic early and doggedly pursuing a narrow, practical angle on that topic over the course of the quarter. You have two research technique options (which may be combined) but the final product for all students is the same: an excellent, original graduate-level research paper. Careful and thorough papers that end up with a non-finding are perfectly acceptable.

More on the Practicum

Option #1. Archival Sources. This option requires you to use archival (digitized or accessed in-person) to provide novel insights regarding a research topic or debate. "Archival documents" generally include declassified government materials, private papers collections, and oral histories.

There are many ways to use archival sources. In general, you should identify an existing debate or conventional wisdom in your relevant fields/subfield and draw on primary documents to provide some new angle. This could include using archival material to adjudicate among existing explanations views of a well-studied event; to highlight an overlooked event/case/organization which brings a fresh light to the topic; or to develop a new theory/argument that is supported by archival material. There are other options for using archival documents; this list does not exhaust the possibilities! Exemplars later in this syllabus feature uses of archival materials that are worth careful consideration if you go this route. Marc Trachtenberg has an interesting example (*Craft of International History*, Chapter 4 and Appendix II) where he walks through documents on US policy toward Japan on the eve of World War II and usefully discussing how to generate novel insights and to use theory to inform your reading of archival material.

Papers focused on archival sources will require quickly immersing yourself in the Regenstein Library, meeting with our excellent librarians, and doing digital sleuthing to identify digitized sources are available (either free or via Library databases). Accessing in-person archival material is often impractical in the quarter system but certainly permissible. The Library subscribes to many digital collections; it is critical to check these early in the quarter. Many archival materials from federal, state, and county governments are free and available publicly, though many are still not digitized. Personal papers collections are worth consulting and held at universities/colleges or the Library of Congress. Archival documents for private companies (ex: [General Motors](#)), Chambers of Commerce (ex: [Wisconsin Chamber of Commerce](#)), or non-profits (ex: [ACLU archives](#)) are worth considering. Don't overlook the UChicago Library [Special Collections](#). A partial list of digitized collections with an IR focus are available [here](#) and [here](#).

My standards for grading will be very high for those who choose this option. A comfortable sojourn in the Regenstein and skimming some digital archival documents is not particularly taxing compared to the fieldwork option.

Option #2. Fieldwork (interviews/ethnography). This requires you to do sustained fieldwork of some kind. This is typically an ethnography or a set of interviews in the Chicagoland area, another location, or via Zoom. Like with the archival option, you should identify an existing debate or conventional wisdom in your relevant fields/subfield and use observations from fieldwork to provide a new angle. This could include using interviews or ethnography to adjudicate existing explanations, to highlight an overlooked context/site, or to generate a fresh theoretical argument. Plan to invest 4-5 hours a week tracking down interviewees, spending time at field sites, doing interviews, and writing up field notes.

If you choose to stay local, Chicago is an incredibly rich research site on everything from political party organization to international finance to urban poverty. Writing up the fieldwork means explaining how the project fits into existing literature and describing the findings as well as limitations and unanswered questions. Prepare your interviews/observations so that you can use specific examples, quotations, photographs, or other artifacts from the field experience to back up your insights and arguments. These are often valuable to include in an appendix. If the project did not work as intended, explain why and discuss future fieldwork possibilities. Yet you do not need to stay local. It may be practical to visit a field site outside Chicago, perhaps supplemented by Zoom-based interviews before and after the visit.

Two cautionary notes about timing. All fieldwork and the paper must be completed by the deadline during Finals Week. Additional research in later quarters is encouraged! But it will not be part of the evaluation. Please note: IRB is an especially important practical consideration for the fieldwork track. Fieldwork entails working with “human subjects.” *You must submit your project for [IRB review](#) to [obtain](#) an “[exemption](#)” as early as possible in the quarter.* The back-and-forth with IRB, which may include revisions to your submitted documents, can take time. This can back up the research process. This is a common pitfall for students in past versions of this class. Students in past classes who have been proactive with their IRB, in contrast, have done well.

Checkpoint Assignments

Topic proposal and research question. At the end of Week 3 (5 pm CST on that Friday), you must submit a 2-page (single-spaced, 12-point Times New Roman font, 1-inch margins) summary of your topic, candidate research questions, and relevant literature(s). This is a prerequisite for continuing in the course. **If you do not have a clear topic that seems workable by the end of Week 3, I recommend dropping the course.** This will account for 10% of your grade.

Data description and literature summary. At the end of Week 4 (5 pm CST on that Friday), you must submit a 2-page (single-spaced, 12-point font, 1-inch margins) summary of the “data” you plan to use for your paper and an updated, more complete characterization of relevant literatures. The latter should include some preliminary idea of what insight/angle you might bring to those relevant literatures with your new research. Ideas about your contributions will be refined over the quarter. This will account for 10% of your grade.

Research design memo. At the end of Week 5 (5 pm CST on that Friday), you must submit a 2-page (single-spaced, 12-point font, 1-inch margins) description of your rationale for the research design you are pursuing. Why is the design of your research productive in terms of concept formation, theory development, and/or inference? Why did you choose a particular case or set of cases? What comparisons are you making? What are the limitations of your research design? What can your evidence do – and, just as importantly, not do? This will account for 10% of your grade.

Five-page draft swap + feedback to partner. At the end of Week 8 (5 pm CST on that Friday), you must submit a 5-page (double-spaced, 12-point font, 1-inch margins) sample of the paper. You must share this with me and a peer partner. In addition to the 5-pager, each student must provide 3-4 points of feedback (2-3 sentences each) on the 5-pager of their partner. All this will account for 10% of your grade.

Final paper. The final paper should be 25-30 pages long (double-spaced, paginated, 1-inch margins, 12-point font) and submitted by **5 pm CST on December 10, the Weds of finals week.** The paper will account for 40% of grade.

Electronic Etiquette

Students should not distract themselves or others with the use of cell phones or laptops during class. The goal is a focused discussion and intellectual exchange. I will be responsive to

appropriate email from students. However, please do not expect an answer to your question any sooner than 48 hours after it is sent unless there is an emergency. Last-minute email questions and requests are bad for everyone involved. I strongly prefer that students use office hours rather than email for asking substantive questions.

Books for Purchase

Cyr, Jennifer, and Sara Wallace Goodman, eds. *Doing Good Qualitative Research*. Oxford University Press, 2024.

Gary King, Robert Keohane, and Sidney Verba, *Designing Social Inquiry* (Princeton University Press). Either the 1994 or 2021 edition.

Articles available through the UChicago Library's electronic databases. Chapters from non-required books will be posted on the course Canvas page.

Recommended books (not required!):

- Henry Brady and David Collier, *Rethinking Social Inquiry* 2nd ed. (Rowman and Littlefield, 2010).
- Gary Goertz, *Multimethod Research, Causal Mechanism and Case Studies: An Integrated Approach* (Princeton University Press, 2017)
- John Gerring, *Social Science Methodology: A Unified Framework*. (Cambridge University Press, 2012).
- Jason Seawright, *Multi-Method Social Science: Combining Qualitative and Quantitative Tools* (Cambridge University Press, 2016).
- John Gerring, *Case Study Research: Principles and Practices* (Cambridge, 2nd edition 2017).
- Mosley, Layna, ed. *Interview Research in Political Science*. Cornell University Press, 2013.
- Alexander George and Andrew Bennett, *Case Studies and Theory Development in the Social Sciences* (MIT Press, 2004).
- Bennett, Andrew, and Jeffrey T. Checkel, eds. *Process Tracing: From Metaphor to Analytic Tool*. Cambridge University Press, 2014.
- Simmons, Erica S., and Nicholas Rush Smith, eds. *Rethinking Comparison: Innovative Methods for Qualitative Political Inquiry*. Cambridge University Press, 2021.

Academic Integrity

This is the University of Chicago's Academic Integrity statement:

“It is contrary to justice, academic integrity, and to the spirit of intellectual inquiry to submit another's statements or ideas as one's own work. To do so is plagiarism or cheating, offenses punishable under the University's disciplinary system. Because these offenses undercut the distinctive moral and intellectual character of the University, we take them very seriously. Proper acknowledgment of another's ideas, whether by direct quotation or paraphrase, is expected. In particular, if any written or electronic source is consulted and material is used from that source, directly or indirectly, the source should be identified by author, title, and page number, or by website and date accessed. Any doubts about what constitutes "use" should be addressed to the instructor.”

If you have questions, ask me and/or consult Charles Lipson's *Doing Honest Work in College* (Chicago: University of Chicago Press, 2008). Any violations of university standards will be automatically referred to higher authorities.

AI Policy

Students are only allowed to use AI tools on assignments in this course when express, advanced permission is given by the instructor. Without permission, students are expected to complete each course assignment without substantive assistance from others, including AI tools. If you are unclear if something is an AI tool, please check with me. Unauthorized use of AI tools for any purposes in this course will violate the University's academic integrity policy. Any violations will be automatically passed on to the relevant authorities.

For Autumn 2025, I am updating my own practices to take advantage of the positive learning potential in AI/LLMs. These measures are intended to make room for the creative exploration of how AI/LLMs can improve the research (but not writing!) process. I also wish to cultivate norms of transparency in how students and instructors use AI/LLM tools. Finally, these measures will help me to verify the veracity of AI use statements by students.

Three measures are worth noting:

- *Proposing and sharing approved uses.* Students may propose uses for AI/LLM tools in the research process. If approved, the student must summarize the practice in a class resource via a short, written summary with visual aids and an example of implementation. These will be compiled in class-wide resource saved on Canvas or similar accessible to all enrolled students. These steps must be completed before students use the practice. All approved AI uses will be announced and available to all students.
- *Statement of AI Use.* Each student who uses AI in any way for an assignment must include a footnote that lists in detail the role AI played in preparation and assignment content. No statement of AI use means no AI was used on an assignment.
- *Version history.* The version history of the digital file for all assignments must be available if requested by the instructor. This is not hard to do. [Microsoft Word](#), [Google Docs](#), and cloud storage services like [Dropbox](#) and [Box](#) provide ways to save and later view the history of all versions of a file. File version history is an important way to assess how the content of assignments was generated.

Professionalism

Our seminar will be its own term-long community with an intellectual culture we co-create. The goal is for all of us to feel comfortable participating in developing and rigorously testing our ideas. To ensure this, all of us must follow basic norms of respectful intellectual exchange. Be professional in all communications, including emails to the instructor and other students. Comments in class should be respectful of other students. Please disagree! But avoid a confrontational tone and suggest a different view rather than forcefully contradicting. All students must abstain from acts of sexual misconduct, which encompass a range of conduct from sexual assault to sexual harassment. These will be treated as violations of the standards of our community and are unacceptable. Other forms of misconduct based on race, religion, or sexual orientation are equally unacceptable. One useful university resource on gender-based misconduct is [here](#).

Late Policy

Deadlines are strict. Assignments received late will be dropped a full letter grade for each 24-hour period past the deadline. I discourage students from proposing or taking an Incomplete for the final course grade. Leaving work for subsequent quarters often does not work out as intended and is a

leading cause of poor academic progress. Regardless, all Incompletes and Pass/Fail arrangements must receive my approval before finals week.

Disability Accommodations

If you need any special accommodation, please provide us with a copy of an Accommodation Determination Letter (via Student Disability Services office) as soon as possible.

Schedule of topics

Overview: Qualitative Research of Politics	8
Concepts/Typologies and Qualitative Research	10
Case Selection in Comparative Designs	11
Causal Mechanisms and Process Tracing within Case Studies	13
Interviews and Fieldwork.....	15
Ethnography	17
Archival Qualitative Research.....	19
Qualitative in Multimethod Designs (I)	21
Qualitative in Multimethod Designs (II).....	23

Schedule Details

Week 1. Oct 1

Overview: Qualitative Research of Politics

Background (not required)

Emmons, Cassandra V., and Andrew M. Moravcsik. "Graduate Qualitative Methods Training in Political Science: A Disciplinary Crisis." *PS: Political Science & Politics* 53.2 (2020): 258-264.

De Mesquita, Ethan Bueno, and Anthony Fowler. *Thinking Clearly With Data: A Guide to Quantitative Reasoning and Analysis*. Princeton University Press, 2021. Chapters 2 and 3.

Required readings

King, Gary, Robert O. Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton University Press, 2021. Chapter 1.

Mahoney, James. "After KKV: The New Methodology of Qualitative Research." *World Politics* 62.1 (2010): 120-147.

Yanow, Dvora, and Peregrine Schwartz-Shea. *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*. Routledge, 2015. Introduction and Chapter 13 ("The Numeration of Events" by Dean McHenry).

Wood, Elisabeth Jean. "The Ethical Challenges of Field Research in Conflict Zones." *Qualitative Sociology* 29.3 (2006): 373-386.

Jacobs, Alan M., et al. "The Qualitative Transparency Deliberations: Insights and Implications." *Perspectives on Politics* 19.1 (2021): 171-208.

["Publishing Your Qualitative Manuscript in the APSR."](#) APSR Editors' Blog, 3 March 2022.

Select supplemental readings

Gerring, John. "Qualitative Methods." *Annual Review of Political Science* 20.1 (2017): 15-36.

King, Gary, Robert O. Keohane, and Sidney Verba. "The importance of research design in political science." *American Political Science Review* 89.2 (1995): 475-481.

Commentary/responses to KKV in *American Political Science Review* by David Laitin, James Caporaso, David Collier, Ronald Rogowski, Sidney Tarrow. In *APSR*, Vol 89, No 2, June 1995.

Brady, Henry E., and David Collier, eds. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Rowman & Littlefield Publishers, 2010.

Lupia, Arthur, and Colin Elman. "Openness in political science: Data access and research transparency." *PS: Political Science & Politics* 47.1 (2014): 19-42.

Kapiszewski, Diana, and Sebastian Karcher. "Transparency in Practice in Qualitative Research." *PS: Political Science & Politics* 54.2 (2021): 285-291.

Updated: 9-25-25

- Monroe, Kristen Renwick. "The rush to transparency: DA-RT and the potential dangers for qualitative research." *Perspectives on Politics* 16.1 (2018): 141-148.
- Shapiro, Ian. 2002. "Problems, Methods, and Theories in the Study of Politics, or What's Wrong with Political Science and What to Do about It." *Political Theory* 30, 4: 596-619.
- Peter Hall. "Aligning Ontology and Methodology in Comparative Research." In James Mahoney and Dietrich Rueschemeyer eds., *Comparative Historical Analysis in the Social Sciences* (Cambridge: Cambridge University Press, 2003).
- Yanow, Dvora. "Interpretive empirical political science: What makes this not a subfield of qualitative methods." *Qualitative Methods* 1.2 (2003): 9-13.
- Knott, Eleanor. "Beyond the Field: Ethics after Fieldwork in Politically Dynamic Contexts." *Perspectives on Politics* 17.1 (2019): 140-153.
- Subotić, Jelena. "Ethics of Archival Research on Political Violence." *Journal of Peace Research* 58.3 (2021): 342-354.
- Krause, Jana. "The Ethics of Ethnographic Methods in Conflict Zones." *Journal of Peace Research* 58.3 (2021): 329-341.
- Cronin-Furman, Kate, and Milli Lake. "Ethics Abroad: Fieldwork in Fragile and Violent Contexts." *PS: Political Science & Politics* 51.3 (2018): 607-614.
- Shesterinina, Anastasia. "Ethics, empathy, and fear in research on violent conflict." *Journal of Peace Research* 56.2 (2019): 190-202.
- Woliver, Laura R. "Ethical Dilemmas in Personal Interviewing." *PS, Political Science & Politics* 35.4 (2002): 677.
- Parkinson, Sarah E. "(Dis)courtesy Bias: Methodological Cognates, Data Validity, and Ethics in Violence Adjacent Research." *Comparative Political Studies* (2021): 00104140211024309.
- John Gerring, *Social Science Methodology: A Unified Framework*. (Cambridge University Press, 2012).
- John Gerring, *Case Study Research: Principles and Practices* (Cambridge, 2nd edition 2017).
- Alexander George and Andrew Bennett, *Case Studies and Theory Development in the Social Sciences* (MIT Press, 2004).

Week 2. October 8

Concepts/Typologies and Qualitative Research

Required readings

Sartori, Giovanni. 1970. "Concept Misformation in Comparative Politics." *The American Political Science Review* 64(4): 1033–1053.

Gerring, John. 2012. "Mere Description," *British Journal of Political Science*, 42(4): 721-746.

David Collier and Steven Levitsky, "Democracy with Adjectives: Conceptual Innovation in Comparative Research," *World Politics*, Vol. 49, No. 3 (April 1997) pp. 430-451

Lessing, Benjamin. "Conceptualizing Criminal Governance." *Perspectives on Politics* 19, no. 3 (September 2021): 854–73.

Srivastava, Swati. *Hybrid Sovereignty in World Politics*. Cambridge University Press, 2022. Chapter 1 (pp. 1-10), Chapter 3.

Select supplemental readings

Adcock, Robert, and David Collier. "Measurement validity: A shared standard for qualitative and quantitative research." *The American Political Science Review* 95.3 (2001): 529.

Goertz, Gary. *Social Science Concepts: New and Completely Revised Edition*. Princeton University Press, 2020.

Bevir, Mark, and Asaf Kedar. "Concept Formation in Political Science: An Anti-Naturalist Critique of Qualitative Methodology." *Perspectives on Politics* 6, no. 3 (2008): 503–517.

Gerring, John. "What makes a concept good? A criterial framework for understanding concept formation in the social sciences." *Polity* 31.3 (1999): 357-393.

Collier, David, Jody Laporte, and Jason Seawright. "Typologies: Forming Concepts and Creating Categorical Variables." *The Oxford Handbook of Political Methodology*, 2008.

Coppedge, Michael et al. 2011. "Conceptualizing and Measuring Democracy: A New Approach." *Perspectives on Politics* 9(02): 247–67.

Collier, David, and Robert Adcock. "Democracy and Dichotomies: A Pragmatic Approach to Choices about Concepts." *Annual Review of Political Science* 2 (1999): 537-565.

Slater, Dan. "Democratic Careening." *World Politics* 65, no. 4 (October 2013): 729–63.

Paxton, Pamela. "Women's suffrage in the measurement of democracy: Problems of operationalization." *Studies in Comparative International Development* 35.3 (2000): 92-111.

Staniland, Paul. "Violence and democracy." *Comparative Politics* 47.1 (2014): 99-118.

Staniland, Paul. "States, insurgents, and wartime political orders." *Perspectives on politics* 10.2 (2012): 243-264.

Stokes, Susan C., et al. *Brokers, Voters, and Clientelism: The Puzzle of Distributive Politics*. Cambridge University Press, 2013. Chapter 1.

Weeks, Jessica. *Dictators at War and Peace*. Cornell University Press, 2014. Chapters 1, 3.

Updated: 9-25-25

Week 3. October 15**Case Selection in Comparative Designs**

Warning: large reading load and assignment due this week; plan accordingly

Required readings

KKV, *Designing Social Inquiry*, Chapters 4, 6.

Levy, Jack S. "Case Studies: Types, Designs, and Logics of Inference." *Conflict Management and Peace Science* 25.1 (2008): 1-18.

Goertz, Gary, and Stephan Haggard. "Large-N Qualitative Analysis (LNQA): Causal Generalization in Case Study and Multimethod Research." *Perspectives on Politics* 21.4 (2023): 1221-1239.

Read only one. Instructor will assign students to one; come prepared to summarize to the group.

Simmons, Erica S., and Nicholas Rush Smith. "How Cases Speak to One Another: Using Translation to Rethink Generalization in Political Science Research." *American Political Science Review* (2025): 1-13.

Jason Seawright, "Beyond Mill: Why Cross-Case Qualitative Causal Inference Is Weak, and Why We Should Still Compare" in Simmons, Erica S., and Nicholas Rush Smith, eds. *Rethinking Comparison*. Cambridge University Press, 2021.

Read two of three. Students may choose

Posner, Daniel N. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98(4): 529-45.

Kim, Claudia Junghyun. "Status Hierarchies and Stigma Shifting in International Relations." *International Organization* 78.4 (2024): 668-700.

Vaynman, Jane, and Tristan A. Volpe. "Dual Use Deception: How Technology Shapes Cooperation in International Relations." *International Organization* 77.3 (2023): 599-632.

Topic proposal and research question due (5 pm CST Friday)

Select supplemental readings

John Gerring and Lee Cojocar, "Selecting Cases for Intensive Analysis: A Diversity of Goals and Methods," *Sociological Methods and Research* 45, 3 (2016): 392-42

Alexander George and Andrew Bennett, *Case Studies and Theory Development in the Social Sciences* (MIT Press, 2004). Chpt 3 Structured Focused comparison

Gerring, John. "What Is a Case Study and What Is It Good for?." *The American Political Science Review* 98.2 (2004): 341.

Seawright, Jason, and John Gerring. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options." *Political Research Quarterly* 61.2 (2008): 294-308.

- John Gerring and Lee Cojocaru, "Selecting Cases for Intensive Analysis: A Diversity of Goals and Methods," *Sociological Methods and Research* 45, 3 (2016): 392-42
- Seawright, Jason. "The case for selecting cases that are deviant or extreme on the independent variable." *Sociological Methods & Research* 45.3 (2016): 493-525.
- Nielsen, Richard A. "Case selection via matching." *Sociological Methods & Research* 45.3 (2016): 569-597.
- Snyder, Richard. 2001. "Scaling Down: The Subnational Comparative Method." *Studies in Comparative International Development* 36(1): 93–110.
- Symposium on "Comparative Historical Analysis." *Perspectives on Politics*, Volume 19, Issue 3, 2021.
- Finkel, Evgeny. "The Phoenix Effect of State Repression: Jewish Resistance during the Holocaust." *American Political Science Review* 109.2 (2015): 339-353.
- Michener, Jamila. "Power from the Margins: Grassroots Mobilization and Urban Expansions of Civil Legal Rights." *Urban Affairs Review* 56.5 (2020): 1390-1422.
- Lewis, Janet I. "How Does Ethnic Rebellion Start?" *Comparative Political Studies* 50, no. 10 (September 1, 2017): 1420–50.
- Paschel, Tianna S. *Becoming Black Political Subjects: Movements and Ethno-Racial Rights in Colombia and Brazil*. Princeton University Press, 2016.
- Koivu, Kendra L. "In the Shadow of the State: Mafias and Illicit Markets." *Comparative Political Studies* 49.2 (2016): 155-183.
- Kurt Weyland, "Crafting Counterrevolution: How Reactionaries Learned to Combat Change in 1848" *American Political Science Review* 110: 2 (May 2016): 215-231.
- Chandra, Kanchan, and Omar García-Ponce. "Why Ethnic Subaltern-Led Parties Crowd Out Armed Organizations: Explaining Maoist Violence in India." *World Politics* 71, no. 2 (April 2019): 367–416.
- James Mahoney, *Colonialism and Postcolonial Development: Spanish America in Comparative Perspective* (Cambridge: Cambridge University Press, 2010).

Week 4. October 22**Causal Mechanisms and Process Tracing within Case Studies****Required readings**

Collier, David. "Understanding Process Tracing." *PS: Political Science & Politics* 44.4 (2011): 823-830.

Mahoney, James. "Process Tracing and Historical Explanation." *Security Studies* 24.2 (2015): 200-218.

Waldner, David. "What Makes Process Tracing Good? Causal Mechanisms, Causal Inference, and the Completeness Standard in Comparative Politics." In Bennett, Andrew, and Jeffrey T. Checkel, eds. *Process Tracing: From Metaphor to Analytic Tool*. Cambridge University Press, 2014: 126-52.

Lawrence, Adria K. *Imperial Rule and the Politics of Nationalism: Anti-Colonial Protest in the French Empire*. Cambridge University Press, 2013. Chapters 1 and 5.

Read only one. Students may choose.

Steinsson, Sverrir. "Rule Ambiguity, Institutional Clashes, and Population Loss: How Wikipedia Became the Last Good Place on the Internet." *American Political Science Review* 118.1 (2024): 235-251. [Also skim appendix]

Musgrave, Paul, and Daniel Nexon. "Defending Hierarchy from the Moon to the Indian Ocean: Symbolic Capital and Political Dominance in Early Modern China and the Cold War." *International Organization* 72.3 (2018):591-626. [Also skim appendix]

*** Data description and literature summary due (5 pm CST Friday)*****Select supplemental readings**

King, Keohane, and Verba, *Designing Social Inquiry*, Chapter 3.

Brady and Collier, *Rethinking Social Inquiry*, Chapter 10.

Bennett, Andrew, and Jeffrey T. Checkel, eds. *Process Tracing: From Metaphor to Analytic Tool*. Cambridge University Press, 2014.

Mahoney, James. "The Logic of Process Tracing Tests in the Social Sciences." *Sociological Methods & Research* 41.4 (2012): 570-597.

Gonzalez-Ocantos, Ezequiel, and Jody LaPorte. "Process Tracing and the Problem of Missing Data." *Sociological Methods & Research* (2019): 0049124119826153.

Bennett, Andrew, and Jeffrey T. Checkel, eds. *Process Tracing: From Metaphor to Analytic Tool*. Cambridge University Press, 2014.

Ricks, Jacob I., and Amy H. Liu. "Process-tracing Research Designs: A Practical Guide." *PS: Political Science & Politics* 51.4 (2018): 842-846.

Bennett, Andrew, "Process Tracing: A Bayesian Perspective," in Janet M. Box-Steffensmeier, Henry E. Brady, and

- David Collier, eds., *The Oxford Handbook of Political Methodology* (Oxford: Oxford University Press, 2008), pp. 702-21.
- Beck, Nathaniel. 2006. "Is Causal-Process Observation an Oxymoron?" *Political Analysis* 14 (3): 347–52.
- Rohlfing, Ingo. *Case Studies and Causal Inference: An Integrative Framework*. Palgrave Macmillan, 2012.
- Fairfield, Tasha, and Andrew E. Charman. "Explicit Bayesian Analysis for Process Tracing: Guidelines, Opportunities, and Caveats." *Political Analysis* 25.3 (2017): 363-380.
- Zaks, Sherry. "Updating Bayesian (s): A Critical Evaluation of Bayesian Process Tracing." *Political Analysis* 29.1 (2021): 58-74.
- Falleti, Tulia G., and Julia F. Lynch. "Context and causal mechanisms in political analysis." *Comparative political studies* 42.9 (2009): 1143-1166.
- Tilly, Charles. "Mechanisms in Political Processes." *Annual Review of Political Science* 4.1 (2001): 21-41.
- Goertz, Gary. *Multimethod Research, Causal Mechanisms, and Case Studies: An Integrated Approach*. Princeton University Press, 2017.
- Levy, Jack S. "Counterfactuals and Case Studies." *The Oxford Handbook of Political Methodology*. 2008.
- Grinberg, Mariya. "Wartime Commercial Policy and Trade between Enemies." *International Security* 46.1 (2021): 9-52.
- Musgrave, Paul. "The Missing Links: Choosing and Rejecting International Issue Linkages in the Presidential Interest." *Presidential Studies Quarterly* 49.3 (2019): 581-608.
- Pratt, Simon Frankel. "Norm Transformation and the Institutionalization of Targeted Killing in the US." *European Journal of International Relations* 25.3 (2019): 723-747.

Week 5. October 29

Interviews and Fieldwork

Required readings

Elisabeth Wood. "Field Methods." In Charles Boix and Susan Stokes (eds.), *The Oxford Handbook of Comparative Politics*. 2007.

Cyr, Jennifer, and Sara Wallace Goodman, eds. *Doing Good Qualitative Research*. Oxford University Press, 2024. Chapter 17 ("Interviewing and Listening to Ordinary People" by Katherine Cramer)

Gonzalez-Ocantos, Ezequiel, and Juan Masullo. "Aligning Interviewing with Process Tracing." *Sociological Methods & Research* 1 (2024): 49.

Gade, Emily Kalah. "Social Isolation and Repertoires of Resistance." *American Political Science Review* 114.2 (2020): 309-325. Read article and skim [supplemental materials here](#).

Weaver, Vesla, Gwen Prowse, and Spencer Piston. "Too Much Knowledge, Too Little Power: An Assessment of Political Knowledge in Highly Policed Communities." *The Journal of Politics* 81, no. 3 (July 1, 2019): 1153–66.

Búzás, Zoltán I. 2018. "Is the Good News About Law Compliance Good News About Norm Compliance? The Case of Racial Equality." *International Organization* 72, no. 2 Cambridge University Press: 351–85.

*** Research design memo due (5 pm CST Friday)***

Select supplemental readings

Mosley, Layna, ed. *Interview Research in Political Science*. Cornell University Press, 2013.

Rubin, H. and Rubin, I. (1995). *Qualitative Interviewing: The Art of Hearing Data*. Thousand Oaks: Sage.

Pearlman, Wendy. "Mobilizing From Scratch: Large-Scale Collective Action Without Preexisting Organization in the Syrian Uprising." *Comparative Political Studies* 54, no. 10 (September 1, 2021): 1786–1817.

Nair, Deepak. "Saving Face in Diplomacy: A Political Sociology of Face-to-Face Interactions in the Association of Southeast Asian Nations." *European Journal of International Relations* 25, no. 3 (September 1, 2019): 672–97.

Roth, Louise Marie. *Selling Women Short: Gender and Money on Wall Street*. Princeton University Press, 2011.

Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. *Field Research in Political Science*. Cambridge University Press, 2015.

Lake, Milli. 2022. "Policing Insecurity." *American Political Science Review* 116, no. 3 Cambridge University Press: 858–74.

Simmons, Erica S. "Targets, Grievances, and Social Movement Trajectories." *Comparative Political Studies* 54, no. 10 (September 1, 2021): 1818–48.

Updated: 9-25-25

- Irgil, Ezgi, et al. "Field Research: A Graduate Student's Guide." *International Studies Review* (2021).
- Driscoll, Jesse. *Doing Global Fieldwork: A Social Scientist's Guide to Mixed-methods Research Far from Home*. Columbia University Press, 2021.
- Fujii, Lee Ann. *Interviewing in Social Science Research: A Relational Approach*. Routledge, 2017.
- Morgan, D. L. (1996). "Focus Groups." *Annual Review of Sociology* 22: 129-152.
- Lareau, Annette. *Listening to People: A Practical Guide to Interviewing, Participant Observation, Data Analysis, and Writing It All Up*. University of Chicago Press, 2021.
- Stanley, Liam. "Using focus groups in political science and international relations." *Politics* 36.3 (2016): 236-249.
- Leech, Beth L. "Asking Questions: Techniques for Semistructured Interviews." *PS: Political Science and Politics* 35.4 (2002): 665-668.
- Shesterinina, Anastasia. "Collective threat framing and mobilization in civil war." *American Political Science Review* 110.3 (2016): 411-427.
- Berry, Jeffrey M. "Validity and Reliability Issues in Elite Interviewing." *PS: Political Science and Politics* 35.4 (2002): 679-682.
- Weaver, Catherine. *Hypocrisy Trap: The World Bank and the Poverty of Reform*. Princeton University Press, 2008.
- Hochschild, Jennifer L. *What's Fair?: American Beliefs about Distributive Justice*. Harvard University Press, 1981.
- Ayoub, Phillip M. "Contested norms in new-adopter states: International determinants of LGBT rights legislation." *European Journal of International Relations* 21.2 (2015): 293-322.
- Búzás, Zoltán. *Evading International Norms: Race and Rights in the Shadow of Legality*. University of Pennsylvania Press, 2021.
- Cyr, Jennifer. "The unique utility of focus groups for mixed-methods research." *PS: Political Science & Politics* 50.4 (2017): 1038-1042.
- Hopf, Ted. "Making the future inevitable: Legitimizing, naturalizing and stabilizing. The transition in Estonia, Ukraine and Uzbekistan." *European Journal of International Relations* 8.3 (2002): 403-436.
- Meier, Anna A. "The Idea of Terror: Institutional Reproduction in Government Responses to Political Violence." *International Studies Quarterly* 64.3 (2020): 499-509.
- Parkinson, Sarah E. "Practical Ideology in Militant Organizations." *World Politics* 73, no. 1 (January 2021): 52-81.
- Fujii, Lee Ann. 2010. "Shades of Truth and Lies: Interpreting Testimonies of War and Violence." *Journal of Peace Research* 47(2): 231-41.
- Paul R. Brass, *Theft of an Idol: Text and Context in the Representation of Collective Violence*. Princeton, NJ: Princeton University Press, 1997).
- Thachil, Tariq. *Elite Parties, Poor Voters: How Social Services Win Votes in India*. Cambridge University Press, 2014.

Week 6. November 5

Ethnography

Required readings

Wedeen, Lisa. "Reflections on Ethnographic Work in Political Science." *Annual Review of Political Science* 13, no. 1 (2010): 255–272.

Schatz, Edward, ed. 2009. *Political Ethnography: What Immersion Contributes to the Study of Power*. Chicago: University of Chicago Press, 2009). Introduction (Schatz, "Ethnographic Immersion and the Study of Politics").

Walsh, Katherine Cramer. "Putting Inequality in Its Place: Rural Consciousness and the Power of Perspective." *American Political Science Review* 106, no. 03 (August 2012): 517–32. Read article and skim [supplemental materials here](#).

Barnes, Nicholas. "The Logic of Criminal Territorial Control: Military Intervention in Rio de Janeiro." *Comparative Political Studies* 55.5 (2022): 789-831. Read article and skim [supplemental materials here](#).

Fu, Diana. "Disguised Collective Action in China." *Comparative Political Studies* 50, no. 4 (March 1, 2017): 499–527.

Select supplemental readings

Geertz, Clifford. *The Interpretation Of Cultures* (Basic Books, 1977), especially Chapter 1, "Thick Description: Toward an Interpretive Theory of Culture" (pp. 3-32).

Simmons, Erica S., and Nicholas Rush Smith. "The Case for Comparative Ethnography." *Comparative Politics* 51, no. 3 (2019): 341–59.

Fenno, Richard. 1978. Appendix -Notes on Method: Participant Observation. From *Home Style: House Members in Their Districts*. Little, Brown, and Company, 249-295.*

Cramer, Katherine J. *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker*. University of Chicago Press, 2016.

Neumann, Iver B. *At Home with the Diplomats: Inside a European Foreign Ministry*. Cornell University Press, 2012.

Parkinson, Sarah E. "Practical Ideology in Militant Organizations." *World Politics* 73, no. 1 (January 2021): 52–81.

Cohn, Carol. "Sex and Death in the Rational World of Defense Intellectuals." *Signs* 12.4 (1987): 687.

Autesserre, Séverine. *Peaceland: Conflict Resolution and the Everyday Politics of International Intervention*. Cambridge University Press, 2014.

Wood, Elisabeth Jean. *Insurgent Collective Action and Civil War in El Salvador*. Cambridge University Press, 2003.

Heider, Karl G. "The Rashomon effect: When ethnographers disagree." *American Anthropologist* 90.1 (1988): 73-81.

Fu, Diana, and Erica S. Simmons. "Ethnographic Approaches to Contentious Politics: The What, How, and Why." *Comparative Political Studies* (2021): 00104140211025544.

Nair, Deepak. "'Hanging Out' while Studying 'Up': Doing Ethnographic Fieldwork in International Relations." *International Studies Review* (2021).

MacKay, Joseph, and Jamie Levin. "Hanging out in international politics: Two kinds of explanatory political ethnography for IR." *International Studies Review* 17.2 (2015): 163-188.

Gusterson, Hugh. *Nuclear Rites: A Weapons Laboratory at the End of the Cold War*. Univ of California Press, 1996.

de la Garza, Yuna Blajer. "Leaving your car with strangers: Informal car parkers and improbable trust in Mexico City." *Politics & Society* 47.3 (2019): 361-394.

Week 7. November 12

Archival Qualitative Research

Required readings

Cyr and Wallace Goodman, Chapter 22. "Locating and Working with Historical Data" by Diana S. Kim.

Kim, Diana S. 2022. "Taming Abundance: Doing Digital Archival Research (as Political Scientists)." *PS: Political Science & Politics* 55, no. 3 Cambridge University Press: 530–38.

Lustick, Ian. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias," *American Political Science Review* 90: 605-18.

Kim, Diana S. *Empires of Vice: The Rise of Opium Prohibition across Southeast Asia*. Princeton University Press, 2020. Chapters 1, 4.

TerBeek, Calvin. "'Clocks Must Always Be Turned Back': *Brown v. Board of Education* and the Racial Origins of Constitutional Originalism." *American Political Science Review* (2021): 1-14.

Shiffrinson, Joshua R. Itzkowitz. "Deal or No Deal? The End of the Cold War and the US Offer to Limit NATO Expansion." *International Security* 40.4 (2016): 7-44.

Select supplemental readings

Morrison, James Ashley. "Shocking Intellectual Austerity: The Role of Ideas in the Demise of the Gold Standard in Britain." *International Organization* 70.1 (2016): 175. Transparency documentation is in [supplemental materials here](#); author reflections on transparency is [here](#) ("Dearly Bought Wisdom," p. 12-16).

Auerbach, Adam. "Informal Archives: Historical Narratives and the Preservation of Paper in India's Urban Slums." *Studies in Comparative International Development* 53 (2018): 343–364.

Kim, Diana S. 2022. "Taming Abundance: Doing Digital Archival Research (as Political Scientists)." *PS: Political Science & Politics* 55, no. 3 Cambridge University Press: 530–38.

Farge, Arlette. *The Allure of the Archives*. New Haven, CT: Yale University Press, 2013.

Putnam, Lara. "The Transnational and the Text-Searchable: Digitized Sources and the Shadows They Cast." *American Historical Review* 121, no. 2 (2016): 377–402.

Cirone, Alexandra, and Arthur Spirling. "Turning history into data: Data collection, measurement, and inference in HPE." *Journal of Historical Political Economy* 1.1 (2021): 127-154.

Lee, Alexander. "The library of Babel: how (and how not) to use archival sources in political science." *Journal of Historical Political Economy* 2.3 (2022): 499-526.

Stoler, Ann. *Along the Archival Grain: Epistemic Anxieties and Colonial Common Sense*. Princeton, NJ: Princeton University Press, 2009.

Trachtenberg, Marc. *The Craft of International History: A Guide to Method*. Princeton University Press, 2009.

- Morrison, James Ashley. "Shocking Intellectual Austerity: The Role of Ideas in the Demise of the Gold Standard in Britain." *International Organization* 70.1 (2016): 175. Also read/skim [supplemental materials here](#) (Extended Citations) and [here](#) ("Dearly Bought Wisdom," p. 12-16).
- Srivastava, Swati. 2022. "Corporate Sovereign Awakening and the Making of Modern State Sovereignty: New Archival Evidence from the English East India Company." *International Organization* 76, no. 3 Cambridge University Press: 690–712.
- Saunders, Elizabeth N. "Transformative Choices: Leaders and the Origins of Intervention Strategy." *International Security* 34.2 (2009): 119-161.
- Mackinnon, Emma Stone. "Declaration as Disavowal: The Politics of Race and Empire in the Universal Declaration of Human Rights." *Political Theory* 47.1 (2019).
- Balcells, Laia, and Christopher M. Sullivan. "New findings from conflict archives: An introduction and methodological framework." In symposium on conflict archives, *Journal of Peace Research* (Volume 55 Issue 2, March 2018): 137-146.
- Saunders, Elizabeth N. *Leaders at War: How Presidents Shape Military Interventions*. Cornell University Press, 2011.
- Wohlforth, "A Certain Idea of Science: How International Relations Theory Avoids the New Cold War History," *Journal of Cold War Studies* Vol. 1, No. 2 (Spring 1999), pp. 39-60
- Yarhi-Milo, Keren. 2013. "In the Eye of the Beholder: How Leaders and Intelligence Communities Assess the Intentions of Adversaries." *International Security* 38 (1): 7–51.
- Carson, Austin. *Secret Wars: Covert Conflict in International Politics*. Princeton University Press, 2020.
- Rubin, Ruth Bloch. *Building the Bloc: Intraparty Organization in the US Congress*. Cambridge University Press, 2017.
- Shiffrinson, Joshua R. Itzkowitz. 2016. "Deal or No Deal? The End of the Cold War and the U.S. Offer to Limit NATO Expansion." *International Security* 40 (4): 7–44.
- Katagiri, Azusa, and Eric Min. "The credibility of public and private signals: A document-based approach." *American Political Science Review* 113.1 (2019): 156-172.
- Weld, Kirsten. *Paper Cadavers: The Archives of Dictatorship in Guatemala*. Duke University Press, 2014.
- Zhukov, Yuri M. "Population Resettlement in War: Theory and Evidence from Soviet Archives." *Journal of Conflict Resolution* 59(7): 1155-1185.
- Caverley, Jonathan D. "The Myth of Military Myopia: Democracy, Small Wars, and Vietnam." *International Security* 34, no. 3 (2010): 119–57. See also response by McAllister, James. "Who Lost Vietnam?: Soldiers, Civilians, and U.S. Military Strategy." *International Security* 35, no. 3 (2010): 95–123.
- Darnton, Christopher. "Archives and Inference: Documentary Evidence in Case Study Research and the Debate over US Entry into World War II." *International Security* 42.3 (2017): 84-126.
- Schuessler, John M. "The Deception Dividend: FDR's Undeclared War." *International Security* (2010): 133-165. See also "Correspondence" with Dan Reiter from 35.2 (2010).
- Mantilla, Giovanni. 2023. "Deflective Cooperation: Social Pressure and Forum Management in Cold War Conventional Arms Control." *International Organization* 77, no. 3: 564–98.

Week 8. November 19**Qualitative in Multimethod Designs (I)****Required readings**

Lieberman, Evan S. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review* 99, no. 03 (2005): 435–452.

Cyr and Wallace Goodman, Chapter 7. "The Potential of Mixed Methods for Qualitative Research" by Thalia Gerzso, Rachel Beatty Riedl.

Lorentzen, Peter, M. Taylor Fravel, and Jack Paine. "Qualitative Investigation of Theoretical Models: The Value of Process Tracing." *Journal of Theoretical Politics* 29.3 (2017): 467-491.

Lin, Erin. *When the Bombs Stopped: The Legacy of War in Rural Cambodia*. Princeton University Press, 2024. Chapters 1, 2.

Jaffrey, Sana. 2023. "Mechanics of Impunity: Vigilantism and State-Building in Indonesia." *Comparative Politics* 55, no. 2: 287–311.

*** Five-pager draft & feedback to partner assignment due*
5 pm CST Friday for five pages | 5pm CST Sunday for feedback**

Select supplemental readings

Gary Goertz, *Multimethod Research, Causal Mechanism and Case Studies: An Integrated Approach* (Princeton University Press, 2017)

Jason Seawright, *Multi-Method Social Science: Combining Qualitative and Quantitative Tools* (Cambridge University Press, 2016).

Johnson, R. Burke, Federica Russo, and Judith Schoonenboom. "Causation in mixed methods research: The meeting of philosophy, science, and practice." *Journal of Mixed Methods Research* 13.2 (2019): 143-162.

Goemans, Hein, and William Spaniel. "Multimethod research: A case for formal theory." *Security Studies* 25.1 (2016): 25-33.

Paglayan, Agustina S. "The Non-Democratic Roots of Mass Education: Evidence from 200 Years." *American Political Science Review* 115.1 (2021): 179-198.

Carnegie, Allison, and Austin Carson. "The Spotlight's Harsh Glare: Rethinking Publicity and International Order." *International Organization* 72.3 (2018): 627-657.

Gailmard, Sean. "Building a new imperial state: The strategic foundations of separation of powers in America." *American Political Science Review* 111.4 (2017): 668-685.

Hummel, Calla. "Disobedient Markets: Street Vendors, Enforcement, and State Intervention in Collective Action." *Comparative Political Studies* 50.11 (2017): 1524-1555.

Auerbach, Adam, and Tariq Thachil. "Cultivating clients: Reputation, responsiveness, and ethnic indifference in India's slums." *American Journal of Political Science* 64.3 (2020): 471-487.

- Carpenter, Daniel, and Colin D. Moore. "When Canvassers Became Activists: Antislavery Petitioning and the Political Mobilization of American Women." *American Political Science Review* 108.3 (2014): 479-498.
- Shen-Bayh, Fiona. "Strategies of Repression: Judicial and Extrajudicial Methods of Autocratic Survival." *World Politics* 70.3 (2018): 321-357.
- Rathbun, Brian C., Joshua D. Kertzer, and Mark Paradis. "Homo diplomaticus: Mixed-method evidence of variation in strategic rationality." *International Organization* 71.S1 (2017): S33-S60.
- Lin, Erin. "How War Changes Land: Soil Fertility, Unexploded Bombs, and the Underdevelopment of Cambodia." *American Journal of Political Science* (2022): 222-237.
- Haggard, Stephan, and Robert R. Kaufman. "Inequality and Regime Change: Democratic Transitions and the Stability of Democratic Rule." *American Political Science Review* 106, no. 3 (August 2012): 495–516.
- Rathbun, Brian C., Joshua D. Kertzer, and Mark Paradis. 2017. "Homo Diplomaticus: Mixed-Method Evidence of Variation in Strategic Rationality." *International Organization* 71, no. S1 Cambridge University Press: S33–60.
- Veronica Perez Bentancur and Lucia Tiscornia, "Iteration in Mixed Methods Research Designs Combining Experiments and Fieldwork," *Sociological Methods and Research* 53, 2 (2024).
- Jennifer Cyr, "An Integrative Approach to Measurement: Focus Groups as a Survey Pretest," *Quality and Quantity*, 53 (2019): 897-913.
- Tariq Thachil, "Improving Surveys through Ethnography: Insights from India's Urban Periphery," *Studies in Comparative International Development* 53 (2018): 281-299.

Week 9. Thanksgiving Week, No Class

Week 10. December 3

Qualitative in Multimethod Designs (II)

Required readings

Seawright, Jason. *Multi-Method Social Science: Combining Qualitative and Quantitative Tools*. Cambridge University Press, 2016. Chapter 1.

Ahmed, Amel, and Rudra Sil. "When Multi-Method Research Subverts Methodological Pluralism—or, Why We Still Need Single-Method Research." *Perspectives on Politics* 10, no. 04 (2012): 935–953.

Tapscott, Rebecca. 2023. "Vigilantes and the State: Understanding Violence through a Security Assemblages Approach." *Perspectives on Politics* 21, no. 1 Cambridge University Press: 209–24.

Min, Eric. *Words of War: Negotiation as a Tool of Conflict*. Cornell University Press, 2025. Introduction and Chapter 4.

Read only one. Students may choose.

Hassan, Mai. 2023. "Coordinated Dis-Coordination." *American Political Science Review*: 1–15. Read article and skim [supplemental materials here](#).

Hammoud-Gallego, Omar, and Luisa Feline Freier. "Symbolic Refugee Protection: Explaining Latin America's Liberal Refugee Laws." *American Political Science Review* 117.2 (2022). Also skim supplemental material.

Brooke, Steven, et al. "Religious Protection from Populist Violence." *American Journal of Political Science* 67.1 (2023): 205-220. Also skim supplemental material.

Final paper due December 10 by 5 pm CST (via email)

Select supplemental readings

Jost, Tyler. *Bureaucracies at War: The Institutional Origins of Miscalculation*. Cambridge University Press, 2024. Chapters 1 (pp. 8-11 "Argument in Brief"), 3 (all), 4 (all).

Larson, Jennifer M. "Why the West Became Wild: Informal Governance with Incomplete Networks." *World Politics* 69.4 (2017): 713-749.

Tarrow, Sidney. "Bridging the Quantitative-Qualitative Divide in Political Science." *American Political Science Review* 89.2 (1995): 471-474.

Suryanarayan, Pavithra. "When do the Poor Vote for the Right Wing and Why: Status Hierarchy and Vote Choice in the Indian States." *Comparative Political Studies* 52.2 (2019): 209-245.

Fearon, James D., and David D. Laitin. "Integrating Qualitative and Quantitative Methods." *The Oxford Handbook of Political Methodology*. 2008.

Goertz, Gary. *Multimethod Research, Causal Mechanisms, and Case Studies: An Integrated Approach*. Princeton University Press, 2017.

Dunning, Thad. 2008. *Crude Democracy: Natural Resource Wealth and Political Regimes*. New York: Cambridge University Press.

Lieberman, Evan S. "Bridging the qualitative-quantitative divide: Best practices in the development of historically oriented replication databases." *Annual Review of Political Science* 13 (2010): 37-59.

Gailmard, Sean. "Theory, History, and Political Economy." *Journal of Historical Political Economy* 1.1 (2021): 69-104.

Bateman, David A., and Dawn Langan Teele. "A Developmental Approach to Historical Causal Inference." *Public Choice* 185.3 (2020): 253-279.

Tobin, Jennifer L., Christina J. Schneider, and David Leblang. "Framing Unpopular Foreign Policies." *American Journal of Political Science* 66.4 (2022): 947-960.